



DR. BANAN QASSIM AL KAFRI

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Executive Summary

Experienced Assistant Professor with expertise in Education. Demonstrated excellence in teaching, research, and service within academia. Skilled in designing and delivering engaging courses at the undergraduate and graduate level, fostering critical thinking and student development. Published a number of peer-reviewed articles in reputable journals, contributing to the advancement of knowledge in academics. Active participant in conferences, sharing research findings and engaging in scholarly discussions. Strong commitment to academic leadership and collaboration, demonstrated through service on departmental committees and mentoring students. Passionate about delivering high-quality education, advancing knowledge, and inspiring the next generation of scholars.

Education

2021	Ph.D. in Education The British University in Dubai
2016	Certificate in Teaching English to Speakers of Other Languages (CELTA)
2010	Master of Arts in Teaching English to Speakers of Other Languages (MA – TESOL) American University of Sharjah

Academic Experience

01/2023_ till now	Assistant Professor at Sharjah Education Academy
01/2023 _ 05/2023	Adjunct Assistant Professor in the School of Business in the UK
05/2022 – 09/2022	Assistant Professor American University in the Emirates
01/2016 – 08/2021	Lecturer and Coordinator American University in the Emirates
02/2014 – 12/2015	Adjunct Faculty University of Sharjah
09/2011 – 06/2015	Adjunct Faculty and Coordinator American University of Sharjah
01/2005 – 08/2007	English Teacher IQraa School/ Grades 9,7, 4 and 3

Courses Taught

- Classroom Management and Diversity
- Foundations of Education
- Education Management and Leadership
- Curriculum Innovation
- Introduction to Research
- Academic Writing
- English for Specific Purposes,
- University Preparation Courses and IELTS

Publications

- AL Kafri, B. (2022). Critical Thinking (CT) in Sustainable Higher Education: Ensuring Consistent CT Perception-Practice and Identifying Gaps between College Instructors' and Students' Perceptions in Advanced Academic Writing Courses in the UAE.
- *Thinking Skills and Creativity* 46. 101182. <https://doi.org/10.1016/j.tsc.2022.101182>
- **AUEIRC Conference Proceedings (2022)** Towards Sustainable Higher Education Post the COVID-19 Pandemic in the UAE through Mobile Technology
- **AL Kafri, B. (2021)**. General education curriculum reform for international accreditation: Lessons and implications from an ethnographic study. *International Journal Of Social Sciences Arts & Humanities*, 8(4), 118-126. Retrieved November 23, 2021, from <http://www.crdeepjournal.org/wp-content/uploads/2021/09/Vol-8-4-5-IJSSAH.pdf>
- **AL Kafri, B. (2021)**. *College Instructors' and Students' Perceptions, Practices, and Assessment of College Students' Critical Thinking Skills in Writing Courses in the UAE*. Ph.D. in Education Management and Leadership. The British University in Dubai. <https://bspace.buid.ac.ae/handle/1234/1827>

Memberships

- A Certified John Maxwell Coach, Teacher, Trainer, and Speaker
- A Maxwell Certified Behavioral Analysis Trainer
- A member of the organizing committee of the ICASE2023 Conference: The International Council of Associations for Science Education (**ICASE**)

Participations

- Presented a full paper at **AUEIRC2022 Conference**
- Attended four-hour Leadership Trainer (USA) training organized by Jonathan Kroll, covering **Facilitating Impactful Icebreakers** and **Experiential Vs. Reflective Learning**
- Attended ten hours of professional development offering: Learning Design and Technology Forum by **Anderson University 2021**
- Presented at Global Leadership Summit workshops (2020) held in Dubai in February 202

Technical Skills

- Canvas
- MS Word
- MS PowerPoint
- MS Excel
- MS Access
- MS One Note
- Exam View
- Moodle
- Mentimeter

